

HST/JUS/REL 374: THE HOLOCAUST IN EXPERIENCE AND MEMORY

Fall 2010, Prof. Susan Crane

Office/Hours: Social Sciences 237A/ TTh 1:30-2:30 and by appointment

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This course will explore the history, memories and representations of the Holocaust, the attempted annihilation of European Jews, and the murderous persecution of the Roma, Sinti and other racial and political opponents by the Third Reich in Germany, 1933-1945. We will discuss the perspectives of survivors, perpetrators, witnesses, historians, and ourselves as students, while seeking to understand the nature of this event and its significance.

READINGS

All of the assigned readings are either available for purchase or on D2L. Books for purchase include:

Doris Bergen, *War and Genocide: A Concise History of the Holocaust*

Christopher Browning, *Ordinary Men*

Art Spiegelman, *Maus: A Survivor's Tale*, v. 1 and *Maus: And Here My Troubles Began*, v. 2

CLASS PARTICIPATION

Students are expected to have read each reading assignment in advance of the class meeting for which it is assigned, and be prepared to discuss the contents. To assist preparation for discussion, students will regularly write one-page **reading responses**. Responses are limited to ONE double-spaced, typed page of coherent comments, questions and reflections on the assigned reading. Do not summarize the reading; a better response will focus on one aspect or issue that interested you. It's always a good idea to cite or quote from the text; you may use the short citation format at the end of the sentence (**author, page**). Only students who have excused absences on reading response due dates may make up the assignment by writing a response for another day's reading and handing it in on the day that reading is assigned.

PAPERS AND EXAMS

Three exams, two "debate papers" (2 pages each), and one longer paper (6-8 pages). All written work is due in class on the assigned date and will not be accepted later without prior permission of the instructor.

GRADES AND ATTENDANCE

Class participation, response papers: 20%; Papers: 30%; Exams: 50%

If you know you will have to miss a class for legitimate reasons, you are expected to inform the instructor in advance. Late work will be accepted only from students who have excused absences on due dates.

Failure to credit the source of any statement which is not the result of your own unique, creative endeavor is **plagiarism**, which is a violation of academic integrity and personal honesty and will result in a **FAILING GRADE FOR THE COURSE**. If you have any concerns about what plagiarism is and how to avoid it, visit the Main Library website: <http://www.library.arizona.edu/help/tutorials/plagiarism/index.html>

CLASS SCHEDULE

- Aug. 24 Introduction
Aug. 26 Jews in Europe and Anti-Semitism, 1800-1933. Read: Bergen, ch. 1
- Aug. 31 From Weimar to Hitler. Read: Bergen, ch. 2
Sept. 2 Discussion. Read: Levy, ed., "Adolf Hitler and the Jewish Question" and Hitler, "Propaganda" [D2L] **Reading Response Due**
- Sept. 7 The Third Reich. Read: Bergen ch. 3 *Exam Review Questions posted on D2L*
Sept. 9 Aryanization and the Concentration Camps: Read: Bergen, ch. 4
- Sept. 14 **EXAM**
Sept. 16 World War II and the Holocaust. Read: Bergen, ch. 5
- Sept. 21 World War II and the Holocaust. Read: Bergen, ch. 6
Sept. 23 Perpetrators: Read: Browning, *Ordinary Men*, ch. 3-8 and ch. 17-18
Debate paper assignment on D2L
- Sept. 28 Film: "The Lodz Ghetto"
Sept. 30 Debate: "Ordinary Men" or "Willing Executioners"?
Read: Goldhagen, "Police Battalion 101" [D2L]
Due in class: debate paper on Browning and Goldhagen
- Oct. 5 "The Final Solution": Read: Bergen, ch. 7
Oct. 7 Fleeing the Victims: Read: Aly, *Hitler's Beneficiaries*, Chs. 7 and 10 [D2L]
Exam Review Questions posted on D2L
- Oct. 12 Death Marches, Liberation and the Question of Postwar Justice
Read: Bergen, Ch. 8; optional reading: Bergen, conclusion
- Oct. 14 **Exam**
- Oct. 19 The Persecution of Roma, Sinti and Gays
Read: Sybil Milton, "Gypsies" and Burleigh, *The Racial State*, pp. 182-197 [D2L]
Reading Response Due
- Oct. 21 Knowing about the Holocaust through Images: see D2L for instructions
- Oct. 26 Discussion. Read: Spiegelman, *Maus*, vol. 1
Newspaper Research assignment on D2L
- Oct. 28 Discussion. Read: Spiegelman, *Maus*, vol. 2
Reading Response Due
- Nov. 2 Who Knew What When?
Due in class: Newspaper Research assignment

- Nov. 4 Discussion: Women in the Third Reich
 Read: Burleigh, *The Racial State*, Ch. 8 [D2L]
Paper topics on D2L
- Nov. 9 Women in the Camps
 Read: Fink, "A Scrap of Time" and "The Table"; Perl, "A Doctor in Auschwitz";
 and Delbo, "Days and Memory" in Rittner and Roth, eds, *Different Voices and*
Kluger, "Theresienstadt" [D2L]
- Nov. 11 **Veteran's Day HOLIDAY – no class**
- Nov. 16 Screening and discussion: Claude Lanzmann, "Shoah"
 Nov. 18 Screening and discussion: Claude Lanzmann, "Shoah" (con't)
PAPER DUE
- Nov. 23 Screening and discussion: Claude Lanzmann, "Shoah" (con't)
Debate paper assignment on D2L
- Nov. 25 NO CLASS (Thanksgiving)
- Nov. 30 Remembering the Holocaust: Memorials, Museums and Denial
 Dec. 2 Debate: Denial on Campus? Read: Lipstadt, *Denying the Holocaust*, ch. 10 [D2L]
Due in class: debate paper on Lipstadt
- Dec. 7 Final Exam Review
- Dec. 14 11:00-1:00 Final Exam**

Supplementary Reading List (in order of assignment)

Richard Levy, ed., Antisemitism in the Modern World: An Anthology of Texts (Lexington, Mass.: DC Heath and Company, 1991), pp. 203-223: "Adolf Hitler and the Jewish Question".

Adolf Hitler, "Propaganda". Selection from Mein Kampf in Readings in Western Civilization, vol. 9: Twentieth-Century Europe, John Boyer and Jan Goldstein, eds. (Chicago: University of Chicago Press, 1987), pp. 214-218.

Daniel Goldhagen, Hitler's Willing Executioners (New York: Knopf, 1996), "Police Battalion 101" (Ch. 7) and pp. 534-545 (=notes for Ch. 7).

Götz Aly, Hitler's Beneficiaries: Plunder, Racial War and the Nazi Welfare State (New York: Henry Holt, 2005), pp. 183-201, 244-275, 370-74 and 384-392 (=notes for Ch. 7 and 10).

Carol Rittner and John Roth, eds., Different Voices: Women and the Holocaust (New York: Paragon House, 1993): Ida Fink, "A Scrap of Time" pp. 40-45; Gisella Perl, "A Doctor in Auschwitz" pp. 104-118; Ida Fink, "The Table" pp. 332-348; Charlotte Delbo, "Days and Memory" pp. 328-333.

Ruth Kluger, Still Alive (The Feminist Press at the City University of New York, 2001), pp. 70-79, 84-88.

Michael Burleigh and Bernard Wipperman, The Racial State: Germany 1933-45 (Cambridge: Cambridge University Press, 1991), pp. 182-197, 242-267; 342-43, 349-352 (notes).

Sybil Milton, "Gypsies as Social Outsiders in Nazi Germany" in Robert Gellately and Nathan Stolfus, eds., Social Outsiders in Nazi Germany (Princeton: Princeton University Press, 2001), pp. 212-232.

Deborah Lipstadt, Denying the Holocaust (Free Press, 1993), Ch. 10, "The Battle for Campus".